

## THE UTS SITE REDEVELOPMENT PROPOSAL

On December 14, 2010 a special building committee of the UTS Board of Directors (David Rounthwaite '65 (Chair), Donald Schmitt '71, UTS parent Stephen Moranis, David Allan '78, UTS faculty member and local resident Josh Fullan, Michael Robertson, Principal, and Bob Lord '58, Chair of the Board), presented a comprehensive Site Redevelopment Proposal to the University of Toronto. The Site Redevelopment Proposal was delivered to the University further to the provisions of the 2006 Affiliation Agreement that contemplate various facilities options for UTS after the current arrangements expire in 2021. The Proposal outlines a complete renovation of UTS' current facility at the 371 Bloor Street West location, including new construction of 140,000 gross square feet of space.

UTS and The University of Toronto have had a long, close history and a very strong professional working relationship. The Proposal aligns with the University of Toronto's master plan and provides capacity for new academic space to meet the University's requirements on the site. The total estimated project cost of the UTS Proposal is approximately \$48 million. The University is now considering the UTS Proposal and will advise this spring if it will adopt it.

We strongly feel our Proposal reflects the pressing need for UTS to remain on its current site in a new home, worthy of its mission and vision and 100-year-old reputation, as well as meeting the needs of the University for more space on the St. George Campus. While there is always room for even closer alignment of the UTS program with that of the University, the connections between UTS and the University are a critical part of its identity and its links with the University today are real and strong. Examples include:

### **Research and Program Collaboration**

Among these partnerships are the ongoing research collaboration into deepening learning through the use of technology with Jim Slotta, OISE, and the recent launch of the UTS Global Ideas Institute with The Asian Institute at the Munk School of Global Affairs. The UTS and OISE partnership is further deepened through the work of the Academic Activities Affiliation Committee.

### **Teacher Candidate Support**

UTS has a long history of hosting and training pre-service candidates for their first practicum and also for their May internship. UTS faculty also teach Additional Qualifications courses and host visits to UTS classrooms. One of the most memorable of these opportunities occurs when our grade 7 students teach the music teacher candidates to play a new instrument. The entire cohort of music candidates benefits from this exercise, as do our own students, of course.

### **Mentoring Opportunities for UTS Students**

UTS students regularly represent the school with success in regional, provincial and national competitions. They also represent Canada with distinction on Olympiad teams in Math, Chemistry, Physics, Biology and Computer Science. Our students benefit greatly in their preparation from the first-year courses in Math and Chemistry that they audit at U of T, from the University of Toronto International Physics Olympiad Preparation Program, and from the Physics Colloquia offered by U of T.

### **Other University Links**

Many of the activities that our teachers and students organize result in bringing excellent students to the Uni-

versity campus at a time when they are making university choices, and often put them in contact with distinguished University of Toronto faculty members. Examples of this would be the hosting of SOMA, which is North America's largest student-run Model United Nations, held on the campus; the Sam Rhine Genetics Conference, to which students come from as far away as Ottawa; Jane Goodall's Roots and Shoots initiative; and the launch of the Global Ideas Institute at the Munk Centre.

All of the activities mentioned are distinguishing features of a UTS education and provide a strong argument for both continued UTS presence on the U of T campus and also the need for a renovated facility to support UTS initiatives and contributions. With that in mind, the space plan for the new building is offered below:

- 29 classrooms that allow for the integration of the latest audio and visual learning technology systems
- 5 science labs
- Dedicated state-of-the-art facilities for music, drama and the visual arts
- New athletic facilities including two fully equipped gyms and a new 25-metre swimming pool
- New student common areas and event space
- New library resource centre
- New 660 seat auditorium
- New heating, air conditioning and other infrastructure improvements.

UTS will finance the capital cost of the Proposal from existing resources, a capital campaign and, if necessary, financing from one or more financial institutions.

A MID BLOCK COLONNADE OVERLOOKS A NEW QUADRANGLE



*A new midblock quadrangle will lie west of the auditorium providing daylight and outdoor education spaces to the urban block.*

THE EAST WEST PEDESTRIAN WALKWAY OVERLOOKS A NEW 25 M POOL AND UTS ATRIUM TO THE SOUTH AND NORTH RESPECTIVELY OF THE WALKWAY



*A new 25m swimming pool will provide state of the art space for training competition and recreation.*

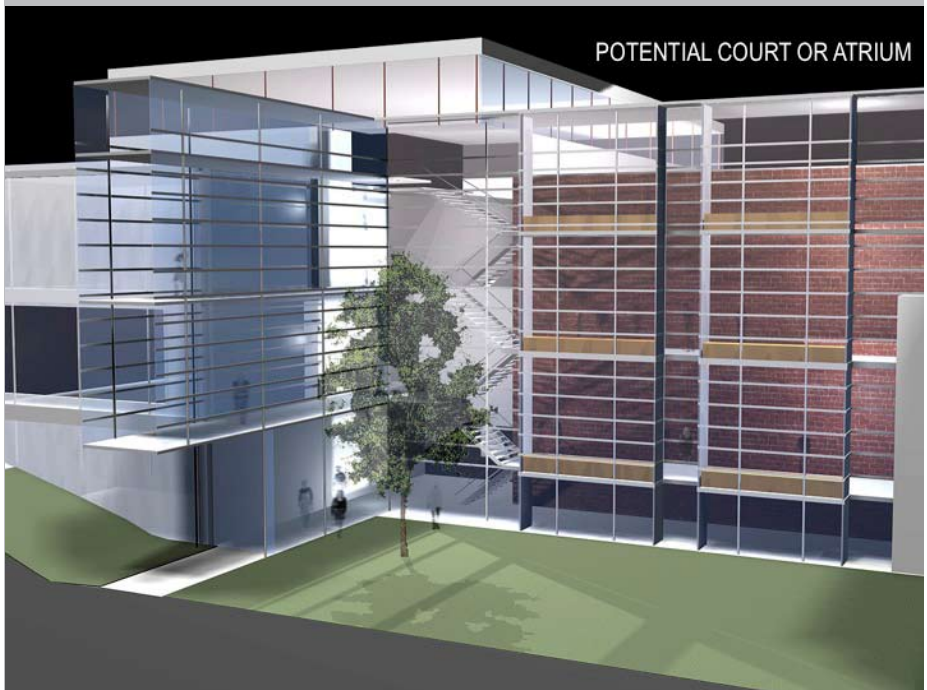
## BENEFITS OF UTS SITE REDEVELOPMENT PROPOSAL

- The UTS Proposal aligns with the University of Toronto's master plan and provides capacity for new academic space to meet the University's requirements on the site while entailing no financial outlay on the part of U of T.
- The UTS Proposal secures a long-term home for UTS on its current site at the intersection of two subway lines and dedicated streetcar access.
- The UTS Proposal establishes a state-of-the-art facility in which to deliver its program of academic excellence with minimal disruption to its members, neighbours, and existing streetscape.
- The UTS Proposal reinvigorates a major downtown corner in need of renewal and ensures the continuation of the school's many productive relationships in the surrounding community.
- The UTS Proposal maintains the prized heritage façade of 371 Bloor through its discreet integration into the new development.
- The rebuilding of UTS on its present site is the preferred method of preserving the unique pedagogical features of UTS that have been proven and recognized over the past century.
- The rebuilding of UTS on its present site will assure the continued growth of UTS' culture of academic excellence in the 21st century.
- Implementing the site redevelopment proposal will extend and strengthen a century-long, mutually beneficial relationship and partnership between UTS and the University of Toronto, enhancing the reputation of both UTS and the University.



NEW UTS ATRIUM WITH BIOFILTER

*In the current parking lot east of the auditorium an enclosed atrium can be the crossroads and living room of the school. A living bio-filter can create a green environment and be a teaching tool*



POTENTIAL COURTYARD OR ATRIUM

*Courtyard east of the auditorium can be enclosed providing new teaching and gathering space for the school community. It can also provide access to the new 25m pool and two collegiate gymnasias built to the south of the court.*

**We will continue to update you with additional building information as the project progresses. In the meantime, if you have any questions or comments, please email us at [building@utschools.ca](mailto:building@utschools.ca)**